

We offer presentations to assist in the teaching of local, state and US history, with particular emphasis on the American Civil War and life in the years 1860-1865. These presentations may be used to begin, end or teach the content areas and state learning standards desired.

Presenters are fully costumed and will bring objects students may handle.

Presentation length and topic focus can be varied to best meet the needs of the class or school population.

- Military- Infantry
 - Uniforms
 - Weaponry
 - Accoutrements
 - Camp & campaign life
- Civilian
 - Fashion
 - Mourning
 - Evening
 - Day
 - Wedding
 - Etiquette
 - Dance
 - Home life
 - Customs
 - Mourning
 - Wedding
 - Nursing

"The swords were very cool...the dance you did was funny. Bayonets (those things you put on guns that are sharp and for close-range combat) are weird! The colors of the clothes have special meanings? I didn't know that!"
3rd grade boy, Decatur, IL



"Program was A+" 3rd grade teacher, Decatur, IL

I learn[ed] a lot now I know that [the] Civil War was not over slavery. 5th grade girl, Decatur, IL



"I had a really great time hearing about the soldiers and the ladies. You gave a lot of details to what information you gave. I learned a lot of stuff about how the ladies dressed, and how heavy the rifles were, and how the soldiers carried their equipment...I learned a little more about the Civil War from you than in our text book!" 5th grade girl, Decatur, IL



Things that I learned I never knew happened back then! Like the men would take over with the money, and the women were not allowed to show their skin. 5th grade girl, Decatur, IL



Able to meet many state learning standards.

IL Learning Standards:

4. Listen and speak effectively in a variety of situations.

4.A.1a, 4.A.2a, 4.A.3a, 4.A.3d, 4.B.1b, 4.B.2b

5. Use the language arts to acquire, assess and communicate information.

5.C.3c

13. Understand the relationships among science, technology and society in historical and contemporary contexts.

13.B.2b

14. Understand political systems, with an emphasis on the United States

14.B.1, 14.C.1, 14.C.2, 14.C.3, 14.F.1, 14.F.2

15. Understand economic systems, with an emphasis on the United States

15.B.1, 15.B.2, 15.c.2a, 15.d.3a

16. Understand events, trends, individuals and movements shaping the history of Illinois, The United States and other nations.

16.A.1a, 16.A.1c, 16.A.2c, 16.B.1a, 16.B.1b, 16.B.2c, 16.B.2d, 16.C.2a, 16.D.1, 16.D.2c, 16.D.3a, 16.D.3b

19. Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.

19.A.1, 19.A.2, 19.A.3, 19.B.1, 19.C.1

21. Develop team-building skills by working with others through physical activity.

21.A.1a, 21.A.2a, 21.A.1b, 21.A.3a, 21.A.3c, 21.B.1, 21.B.3

25. Know the language of the arts

25.A.1a, 25.A.1c,

26. Through creating and performing, understand how works of art are produced

26.B.1a, 26.B.2a

27. Understand the role of the arts in civilization, past & present.

27.A.1b



Suggested fee: \$100
(Fee may be altered to meet circumstances.)

Contact Information:

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1st United States Sharpshooters, Co. C

School Presentations K-12



"You have presented the Civil War in a manner that we are not capable of and one in which the students will be impacted for years to come...The technology excited not only the boys but the girls also. Allowing the students to handle the weapons and other gear that belonged to the soldiers impressed them and gave them a historically accurate visual aid they would not have had otherwise...It is evident that you are all Professionals!...This has been one of the best presentations we have seen. Not to mention, it is historically accurate!...Please continue your educational teaching to students and our community." 5th grade Teacher, Decatur, IL